



DEAF
CULTURE,
HERITAGE AND
DIVERSITY

Deaf Studies workshop

Deaf Rights and Advocacy

Laws and Guidelines on Deaf Rights

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- Reflection



Introduction

- Who are you?
- Ice breaker question:



What comes to mind when you read
"Right"?





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Introduction: aim

The aim of this workshop is to teach participants how to use laws and guidelines to protect the rights of deaf people and fight discrimination in their communities.



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Mapping barriers

Discussion:

What does "barrier" mean?





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Mapping barriers



Definition barrier:

A barrier is anything that hinders a person the full and equal participation in society.



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Mapping barriers

What are your personal experiences with barriers?

Write them on a note and stick on flipchart



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What are laws and guidelines?



What are laws and guidelines?

	Law	Guideline
Definition	Official rules made by government	Advice or recommendations for best practices
Obligation	Yes, if not -> punishment	No, if not -> no punishment
Aim	Order, safety or protection	Improve quality, efficiency or support
Example	Tax laws, criminal laws	Data privacy guidelines, guidelines for inclusive education

Which rights and guidelines do you know?

Stick on the flipchart!



Levels of law



Take the notes from the previous assignment and stick them on the drawing above.

International treaties

What are international treaties?



International treaties

The European Convention on Human Rights (ECHR)

- Council of Europe, 1950
- General rights: Freedom, equality, no discrimination
- Protects people with disabilities
- Legal tool to challenge violations
- European Court of Human Rights (Strasbourg)





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International treaties

The UN Convention on the Rights of Persons with Disabilities (UNCRPD)

Video



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National laws

- What are national laws?

Put here your national laws here, examples:

- *Sign language recognition*
- *Education*
- *Accessibility and interpreting laws*
- *Employment*
- *Non-discrimination laws*





Right vs. Reality

- Take your “barriers” and determine which law, guideline, or policy best addresses them.
- Discussion
 - What gaps do you notice between the rights “on paper” and reality?
 - Which barriers are not yet covered or are poorly addressed in law or practice?
 - What would need to happen to close the gap?



Reflection



- What did you learn?
- What surprised or challenged you?

Contact



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